

**Field Experience III - EDU 350**  
Curtis 227 - Spring 2010  
Mandatory Field Meeting: Feb. 4, 5:00, Alumnae Auditorium

Dr. Jill Purdy  
Office: 225 Curtis  
Class Meetings: TBA  
Office Hours: W: 3:30 – 5:30, TH: 2:30-5:30  
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**Course Description:** This course is a structured field experience that involves participation in teaching middle school or secondary biology, chemistry, general science, mathematics, social studies, French, Spanish, or English. Students plan, implement, and evaluate learning experiences in their content area, analyze their competencies in classroom management, and gain feedback from a cooperating mentor teacher. ***Students are required to spend 30 hours in the classroom setting and are required to participate in four class sessions to process their experiences.*** Co-requisite: EDU 346, 7, 8, or 9.

**Course Outcomes:**

As a result of participating in this course, the student will:

- Be able to plan, implement, and evaluate learning experiences in their content area.
- Be able to analyze their competencies as classroom managers, to reflect on strengths and weaknesses as both a teacher and classroom manager, and to be able to suggest ways to improve their teaching and classroom management.
- Be able to develop learning experiences that call on a variety of instructional strategies.
- Be able to develop lessons that integrate various content areas.
- Be able to plan, implement, and evaluate a variety of assessments.

**Course Requirements:**

- Ideally the student will visit a designated classroom one day per week for at least three hours.
- Participate in working with students in the classroom.
- Design, implement, and evaluate a minimum of five learning experiences.
- Complete all Field Experience III activities outlined in the required text.
- Attend and participate in four sixty-minute seminars during the semester.
- Complete all seminar activities outlined in the required text.

**Course Text:**

*Field Experience III Handbook.* Cedar Crest College: Allentown, PA.

**Course Assessment:**

Grades are based on the following assessments:	
Reflection Journal/Seminar Assignments	25 %
Mentor Teacher Evaluation	50 %
Seminar Participation	25 %

**Attendance/Lateness/Leaving Class Early (Departmental Policy):** Your attendance at all class meetings is expected and a vital part of the learning process. If vacations, athletic activities, professional duties, medical appointments, or any other conflicts prevent you from **fully attending all** classes, *you are strongly encouraged to take this course during another semester.* If an illness or emergency occurs during the semester, you are responsible for contacting the course instructor to make up work missed. Due to the interactive nature of this course, however, **there will be assignments that you will not be able to make up if you are absent.**

**Late Submission of Assignments:** Assignments are to be submitted on the due date to receive full credit for the work. If you are having difficulty completing an assignment, please speak to me.

**Honor Philosophy:** The formal honor philosophy adopted by Cedar Crest College as outlined in the college course catalogue and student handbook is strictly followed in this class. Appropriate classroom behavior, the generation of original work, proper citation of sources consulted and used, and the creation and maintenance of a courteous, respectful classroom environment and a classroom free from distractions is implicit in the CCC honor philosophy.

The *Cedar Crest College Student Guide* includes the following under *Honor Philosophy, Community Standards for Academic Conduct, Classroom Protocol*: Appropriate classroom behavior is implicit in the Cedar Crest Honor Code. Such behavior is defined and guided by complete protection for the rights of all students and faculty to a courteous, respectful classroom environment. That environment is free from distractions such as late arrivals, early departures, inappropriate conversations, and any other behavior that might disrupt instruction and/or compromise students' access to their Cedar Crest College education.

**Plagiarism (CCC Policy):** Plagiarism is regarded as a failure to comply with the college honor code. If it is determined that a student has used the work of another person and has not cited that person in APA style as the source of the idea(s), a grade of "0" will be earned for that paper.

**Class Cancellations:** College-wide class cancellations are announced on the regular media outlets and on the college inclement weather hotline (610-606-4629). In the rare event I must cancel an individual class, every effort will be made to notify students via e-mail of the class cancellation. I collect contact information at the start of the semester for this purpose. If a class is cancelled, we will complete all of the work scheduled during our next meeting.

**Students with Disabilities:** Students with disabilities who wish to request accommodations should contact the Advising Center.

#### **Course Schedule:**

Class 1: Introductions  
Course Overview  
Review Syllabus  
Cooperative Group Discussion: *Seminar Activity #1*  
**Due today:** Field Experience III: Seminar Activity #1.  
Required forms\*

Class 2: Cooperative Group Discussion: *Issues Related to Classroom Management and Discipline*  
**Due today:** Field Experience III: Activity #1 and #2 and any completed lesson plans (Field Activities #3-7\*\*).  
Field III: Seminar Activity #2

Class 3: Cooperative Group Discussion: *What are our strengths and weaknesses as teachers?*  
**Due today:** Field Experience III: Remaining Activities #3-7 and Activity #8 and #9  
Field III: Seminar Activity #3

Class 4: *Reflection on Our Experiences*  
**Due today:**  
Field Experience III: Activity #10  
Field III: Seminar Activity #4  
Required Forms\*\*\*

\*Mentor's Information Form and Verification of Receipt (See Field III Manual, Appendix).

\*\*Since you all follow different schedules in the schools, some of you may be able to complete more lesson plans earlier than your peers. Be sure to staple the completed Teaching Evaluation Form and the completed Teaching Self Evaluation Form **to each and every lesson** you turn in to me.

\*\*\*Observation/Participation Documentation. You will be provided with an SASE for your mentor teacher to send in his/her completed Final Evaluation Form Parts I and II.